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## Master

## Extra Practice Answers

## Extra Practice 1 - Master 3.21

## Lesson 1

1. 

| $\mathbf{0}$ | $\cdot$ | $\mathbf{t}$ | $\mathbf{h}$ | th | Tth | Hth |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{m}$ |  |  |  |  |  |  |
| 3 | 4 | 7 | 1 | 5 |  |  |
| 0 | 0 | 0 | 0 | 3 | 0 | 2 |
| 1 | 0 | 2 | 5 | 0 | 4 | 3 |
| 0 | 0 | 0 | 5 | 3 |  |  |

2. a) 3 ones
b) 3 thousandths
c) 3 hundred-thousandths
d) 3 ten-thousandths
3. a) $2.000081=2+0.00008+0.000001$
b) $0.0435=0.04+0.003+0.0005$
c) $0.000935=0.0009+00003+0.000005$
d) $0.01278=0.01+0.002+0.0007+$ 0.00008
4. a) 3.124
b) 15.006
c) 0.0007
d) 0.000013
e) 4.00021
f) 0.0368
5. a) 1.4
b) 3.000284
c) 1.234
d) 5.002941
e) 7.6024
f) 4.39
6. a) 3 hundredths +4 ten-thousandths + 8 hundred-thousandths $=$ $0.03+0.0004+0.00008$; three hundredths and forty-eight hundredthousandths
b) 6 ten-thousandths +7 hundred-
thousandths $=0.0006+0.00007$;
sixty-seven hundred-thousandths
7. a) 5 ones are 1000 times as great as 5 thousandths.
b) 5 hundredths are 10 times as great as 5 thousandths.
c) 5 tenths are 1000 times as great as 5 ten-thousandths.
d) 5 hundredths are 100 times as great as 5 ten-thousandths.

## Extra Practice 2 - Master 3.22

## Lesson 2

1. a) 30 ; underestimate
b) 35 ; overestimate
c) 90 ; underestimate
d) 5 ; underestimate
e) 10; overestimate
f) 50 ; overestimate
2. a) About $\$ 24(3 \times \$ 8)$
b) About $\$ 4(\$ 12 \div 3)$
3. a) About $12 \mathrm{~cm}(3 \mathrm{~cm} \times 4)$; underestimate because $3 \mathrm{~cm}<3.2 \mathrm{~cm}$
b) About $16 \mathrm{~cm}(4 \mathrm{~cm} \times 4)$; overestimate because $4 \mathrm{~cm}>3.8 \mathrm{~cm}$
c) About $20 \mathrm{~cm}(5 \mathrm{~cm} \times 4)$; underestimate because $5 \mathrm{~cm}<5.4 \mathrm{~cm}$
4. a) About 10 cm
b) About 5 cm
c) About 15 cm
5. About $\$ 126 ; \$ 18 \times 7=\$ 126$
6. a) I know $7 \times 4=28$. Since 7.26 is greater than $7,7.26 \times 4$ is greater than 28 .
b) I know $42 \div 7=6$. Since 41.16 is less than $42,41.16 \div 7$ is less than 6 .
7. For example, I want to put a fence around the perimeter of a square garden and I want to be sure I have enough fencing.

## Extra Practice 3 - Master 3.23

## Lesson 3

1. a) 24.612
b) 18.42
c) 28.063
d) 3.1812
e) 84.168
f) 36.324
2. a) 76.95
b) 7.71
c) 496.84
3. a) 35.28
b) 12.768
c) 102.054
d) $\$ 138.80$
e) 3.771
f) 2.944
4. $\$ 29.40$
5. a) $\mathrm{No}, \$ 4.35 \times 8=\$ 34.80$
b) $\$ 35.65-\$ 34.80=\$ 0.85$; Frank needs $\$ 0.85$ more.
6. a) 3.984 is close to 4 , and $4 \times 3=12$. Place the decimal point so the product is close to 12 . As written, the product is close to 120. Move the digits one place to the right: 11.952
b) Correct; Since 73.26 is close to 70 , multiply: $70 \times 4=280$. Place the decimal point so the product is close to 280 . The product is correct because 293.04 is close to 280.
c) 3.001 is close to 3 , and $3 \times 5=15$. Place the decimal point so the product is close to 15 . As written, the product is close to 150. Move the digits one place to the right: 15.005
d) 1.08 is close to 1 , and $1 \times 5=5$. Place the decimal point so the product is close to 5 . As written, the product is close to 0.5 . Move the digits one place to the left: 5.4

## Extra Practice 4 - Master 3.24

## Lesson 4

1. a) 2.15
b) 0.13
c) 0.72
2. 

|  | $\mathbf{o}$ | $\bullet$ | $\mathbf{t}$ | $\mathbf{h}$ | th | Tth |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a) | 0 | $\bullet$ | 0 | 5 | 6 |  |
| b) | 0 | $\bullet$ | 1 | 6 | 4 |  |
| c) | 0 | $\bullet$ | 1 | 0 | 4 | 5 |
| d) | 1 | $\bullet 1$ | 0 | 4 |  |  |
| e) | 1 | $\bullet$ | 1 | 3 | 2 | 2 |
| f) | 0 | $\bullet$ | 1 | 4 | 7 | 3 |

3. a) $3.2,0.32,0.032$
b) $3.12,0.312,0.0312$
c) $0.162,0.0162,0.00162$
4. a) 1.624 m
b) 6 cuts
5. a) $2.97 ; 495 \times 6=2970 ; 0.495$ is close to 0.5 , and $0.5 \times 6=3$. Place the decimal point so the product is close to 3 .
b) $0.0243 ; 0.0027$ is about 3 thousandths, and 3 thousandths $\times 9=27$ thousandths,
or 0.027. Place the decimal point so the product is close to 0.027 .
c) $0.279 ; 0.093$ is about 9 hundredths, and 9 hundredths $\times 3=27$ hundredths, or 0.27 . Place the decimal point so the product is close to 0.27 .
d) $5.18 ; 0.74$ is about 7 tenths, and 7 tenths $\times 7=49$ tenths, or 4.9. Place the decimal point so the product is close to 4.9 .
e) $0.0424 ; 0.0053$ is about 5 thousandths, and 5 thousandths $\times 8=40$ thousandths, or 0.040 . Place the decimal point so the product is close to 0.040 .
f) $0.445 ; 0.089$ is about 9 hundredths, and 9 hundredths $\times 5=45$ hundredths, or 0.45 . Place the decimal point so the product is close to 0.45 .

## Extra Practice 5 - Master 3.25

## Lesson 5

1. a) 0.51
b) 1.21
c) 0.39
2. a) 1.85
b) 2.04
c) 0.367
d) 2.97
e) 1.147
f) 6.34
3. a) 1.157
b) 13.48
c) 0.916
4. a) 1.07 m
b) 4.38 cm
5. a) 8.12
b) 2.364
c) 0.328
d) 1.214
e) 2.541
f) 6.56
6. Adam jogged 0.18 km in 1 min . Cecilia jogged 0.16 km in 1 min . Adam jogged farther in 1 min.
7. Cito paid $\$ 2.75$ each hour. Alicia paid $\$ 2.95$ each hour. So, Cito paid the lesser amount.

## Extra Practice 6 - Master 3.26

## Lesson 6

1. a) 0.79
b) $\mathbf{1 . 4 4}$
c) 22.3
2. a) Add a 0 in the dividend so we can continue to divide: $35890 \div 2=17945$. Estimate to place the decimal point. 3.589 is close to 4 , and $4 \div 2=2$.

Place the decimal point so the quotient is close to 2: 1.7945
b) Add a 0 in the dividend so we can continue to divide: $1820 \div 4=455$. Estimate to place the decimal point. 18.2 is close to 20 , and $20 \div 4=5$. Place the decimal point so the quotient is close to 5: 4.55
c) Add a 0 in the dividend so we can continue to divide: $27680 \div 5=5536$. Estimate to place the decimal point. 2.768 is close to 2.5 , and $2.5 \div 5=0.5$.

Place the decimal point so the quotient is close to 0.5: 0.5536
d) Add a 0 in the dividend so we can continue to divide: $14070 \div 5=2814$. Estimate to place the decimal point. 14.07 is close to 15 , and $15 \div 5=3$. Place the decimal point so the quotient is close to 3: 2.814
e) Add a 0 in the dividend so we can continue to divide: $49770 \div 2=24885$. Estimate to place the decimal point. 49.77 is close to 50 , and $50 \div 2=25$. Place the decimal point so the quotient is close to 25: 24.885
f) Add a 0 in the dividend so we can continue to divide: $45920 \div 4=11480$. Estimate to place the decimal point. 4.592 is close to 4 , and $4 \div 4=1$. Place the decimal point so the quotient is close to 1: 1.148
3. a) 1.595
b) 0.6
c) $\$ 1.03$
d) 6.8
e) 2.55
f) 0.2
4. About 0.32 L
5. a) About $\$ 11.93$
b) Approximate; the actual answer to part a is $\$ 11.9333 \ldots$ but each person cannot pay this amount as the smallest denomination of money is the cent.
c) No, one person will have to pay one cent more than the others.
6. a) $176 \div 4=44$. Estimate to place the decimal point. 1.76 is close to 2 , and $2 \div 4=\frac{1}{2}$, or 0.5 . Place the decimal point so the quotient is close to $0.5: 0.44$. The quotient is correct.
b) $10880 \div 5=2176$. Estimate to place the decimal point. 10.88 is close to 10 , and $10 \div 5=2$. Place the decimal point so the quotient is close to 2: 2.176. Write the quotient to 2 decimal places (the closest hundredth): $\$ 2.18$. Money is always written to 2 decimal places.
c) $1846000 \div 3=615333$ (the 3 continues to repeat). Estimate to place the decimal point. 18.46 is close to 18 , and $18 \div 3=6$. Place the decimal point so the quotient is close to 6: $6.15333 \ldots$ Write the quotient to 2 decimal places (the closest hundredth): 6.15 L . The quotient must be given to the same number of decimal places as the dividend.
d) $9544 \div 4=2386$. Estimate to place the decimal point. 9.544 is close to 8 , and $8 \div 4=2$. Place the decimal point so the quotient is close to $2: 2.386$. The decimal point is in the wrong place. Move the digits one place to the right.

## Extra Practice 7 - Master 3.27

## Lesson 7

1. a) hundredths
b) thousandths
c) millionths
d) ten-thousandths
2. 

|  | $\mathbf{o}$ | $\cdot$ | $\mathbf{t}$ | $\mathbf{h}$ | Th |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Tth |  |  |  |  |  |
| $\mathbf{a )}$ | 0 | 0 | 0 | 8 |  |
| b) | 0 | $\cdot$ | 0 | 0 | 6 |
| c) | 0 | $\cdot$ | 0 | 0 | 2 |
| d) | 0 | $\cdot$ | 0 | 0 | 7 |
| e) | 0 | 0 | 0 |  |  |
| f) | 0 | 0 | 0 | 0 | 0 |

3. a) $0.2,0.02,0.002$
b) $0.04,0.004,0.0004$
c) $0.015,0.0015,0.00015$
4. 0.081 m
5. This reasoning is not correct. 48 hundredths divided by 4 is 12 hundredths, or 0.12 . When you divide 48 hundredths into 4 equal parts, each part cannot be greater than the dividend. Both the dividend and quotient must be changed in the same way (move the digits 2 places to the right).
6. a) The answer is incorrect because 0.843 is close to 1 , and $1 \div 3=\frac{1}{3}$, or about 0.3 . So, the quotient should be close to 0.3 .
b) The student placed the decimal point in the wrong place.
c) 0.281 . I can check by multiplying the quotient by the divisor: $0.281 \times 3=0.843$. Since 0.843 is the same as the dividend, my answer is correct.
